

ASSESSMENT



When they join us in Foundation Stage, children's progress is measured in **Prime Areas of Learning** (Communication and Language, Physical Development, Personal, Social and Emotional Development) and **Specific Areas of Learning** (Literacy, Maths, Understanding the World, Expressive Arts and Design).

As the child progresses through school, further assessments at the end of each year give an on-going measure of the child's progress.

The children in Year 1 undergo a phonics screening check to identify areas needing more support and the children in Year 2 (age 7) take National Curriculum Tests in Reading, GPS (*Grammar Punctuation and Spelling*) and Maths.



Children in Years 3 to 5 are also tested in relation to the National Curriculum in Reading, Writing and Mathematics using published test materials.

In May of Year 6 (age 11), the children take the Statutory Assessment Tests to measure their performance in Maths, Reading and Grammar, Punctuation and Spelling.

The results of the on-going assessment and the statutory assessments are reported to parents. These are on an individual basis and form part of the discussions at Parents Evening in the Autumn and Spring term, and the written report given towards the end of the Summer term.

The latest test results can be found online or in the appendix of this prospectus.