

Class Y6: 2018 Spring Half Term 2 –Super Sleuth

<p><u>LITERACY</u></p> <p>In this topic, the children will write an explanation linked to learning experiences in another subject and a detective story to entertain and intrigue children in another class. Throughout this the children will develop their understanding of underlying themes, causes and consequences within whole texts, Understand the structures writers use to achieve coherence; headings; links within and between paragraphs; connectives. Exploring texts in groups and deepening comprehension through discussion.</p>	<p><u>MATHS</u></p> <p>Solve problems involving addition, subtraction, multiplication and division. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve number and place value. Perform mental calculations, including with mixed operations and large numbers. Continue with SATS practice.</p>
<p><u>SCIENCE</u></p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics. Vertebrates can be grouped as fish, amphibians, reptiles, birds and mammals. Invertebrates can be grouped as snails and slugs, worms, spiders and insects.</p>	<p><u>P.E.</u></p> <p><u>Yr.6:</u> Swimming – developing stamina and stroke. PE Specialist in school every half term. The children will develop their invasion games skills during this half term.</p>
<p><u>MUSIC</u></p> <p>In this theme, children are going to become musical super sleuths and will be quizzed on their knowledge of music so far. Listening to the extracts below, they will be asked a series of questions to see if they can successfully solve the puzzles. Throughout the exercises children should not view the videos to gain extra clues but instead listen with care to the audio.</p>	<p><u>ART & DESIGN</u></p> <p>Within this theme, children can explore Anglo-Saxon artwork. They will look at a variety of works from the period between 410-1066AD. The children will study the Bayeux Tapestry and attempt to re-create their own tapestry.</p>
<p><u>DESIGN & TECHNOLOGY</u></p> <p>In this theme, the children will undertake a number of small DT projects linked to the main topic of history and Anglo-Saxon, Viking and Norman.</p>	<p><u>Computing</u></p> <p>The learning within this theme provides opportunities to link with both science and design and technology. There are several elements to the computing including digital research, communication and collaboration and networking.</p>
<p><u>R.E. Come and See</u></p> <p>During this Half-Term the children will learn that when we celebrate the Eucharist and how the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way. The children will understand what nourishes and what spoils friendship and unity. The Eucharist challenges and enables the Christian family to live and grow in communion every day.</p>	<p><u>Topic</u></p> <p>The learning within this theme focuses on events in British history from the Fifth Century until 1066. This period of time includes Anglo-Saxons, Vikings and Normans. Sequence events and periods through the use of appropriate terms relating to the passing of time (empire, civilisation, parliament, peasantry...) Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day (e.g. with particular focus on the period from 850AD to 1066AD).</p>
<p><u>HOMEWORK:</u> Reading five times a week, and one piece of Numeracy and Literacy homework every Thursday to be returned on the following Monday.</p>	

Please feel free to contact me if you have any queries.