ST EDMUND'S CATHOLIC PRIMARY SCHOOL

Consideration, Care and Courtesy

PROVISION MAPPING 2017-2018

Area of Need	All pupils where appropriate Wave 1	Catch–Up Wave 2	SEND Wave 3
Cognition and Learning	Differentiated curriculum planning, activities, delivery and outcome Increased visual aids / modelling etc. Visual timetables Illustrated dictionaries Use of writing frames Access to word processor TA in class support	ELS programme (daily, 1:5 with TA) Making Maths Meaningful programme In class support from TA (approx. 2 hours weekly) Multi-sensory spelling practice groups (2 x 15 min, 1:6, TA) Guided Reading Groups(weekly 1:6 with TA)	Additional individual reading (3 x weekly, 1:1, TA) Additional individual phonics (3 x weekly, 1:1, TA) Toe by Toe Memory skills training (1 x weekly, 1:3, SENCO)
Communication and Interaction	Differentiated curriculum planning, activities, delivery and outcome e.g. simplified language Increased visual aids / modelling etc. Visual timetables Use of symbols Structured school and class routines	In class support with focus on supporting speech and language (daily, 1:4, TA) Focussed work in class to develop speech and language (targeted children)	Speech and Language support (speech therapist and/or TA) Input from Autism Outreach Team Visual organiser ICT – Writing with Symbols
Emotional, Behavioural and Social	Whole school behaviour policy based on Restorative Approach Class rules / Class charter Class reward systems (Behaviour Ladder etc.) Gold Card Club / Top Table Circle Time	Small group Circle Time (as appropriate, 1:6 or 8, TA or CT) Nurture groups (small groups as necessary) Mindfulness sessions (small groups as necessary) Home – school record (daily)	Individual counselling (weekly or as appropriate) Individual reward system Home – school record (daily) Peer mentoring (as appropriate) In class support from TA (approx. 25 hours weekly)
Sensory and Physical	Flexible teaching arrangements Staff aware of implications of physical impairment Writing slopes	Brain gym exercises (daily, x 5 min, CT) Additional handwriting practice (2 x 15 min, 1:6, TA) Wobble Cushions Pencil grips, scissors etc.	Individual support in playground and during lunch time Physiotherapy programme Occupational Therapy Squeeze toy Specialist seating